Assessment Methods Jigsaw:

**Strand-level Learning Target**: Students will be able to make and implement reasoned and informed choices about assessment methods to be used within the context of the units created for TEED 5022.

Select an assessment method (corresponding to chapter 5, 6, 7, or 8) and become an expert on the material in this chapter.

You will have nearly an hour (February 2nd) to meet with fellow chapter experts to plan for instruction. You will need to:

• Prepare to teach others in this class what they need to know about this chapter and its method of assessment;

• Produce and distribute a chapter handout consisting of:

1.) a list of your learning targets;

2.) a “guided reading teaching tool” for your chapter;

3.) some exemplars of your assessment method.

Your group will have 20 - 25 minutes of class time on February 6th to teach the class what they need to know about your method of assessment.

Hand in a copy of your chapter handout on the teaching day (February 6th).

Make sure that you have posted a copy of your chapter handout on the class wiki.